$$
\begin{gathered}
P \text { I E C E S } \\
\text { ALEX RING GRAY }
\end{gathered}
$$

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## No. 1 L I S T E N I N G P I E C E

Sit in silence, record
Play back recording
Sit in silence

$$
\mathrm{N} \circ .2
$$

# M A R B L E C I T Y 

Drop marbles onto marble tile

Tiles should be processed

| 0:00 | Sparse, Alternating |
| :--- | :--- |
| $2: 30$ | Accelerating, No pattern |
| 5:00 | Rapid |
| 8:00 | Extremely Sparse |
| 12:00 | All remaining marbles at once |
| End | Wait until all sound has stopped |

# No. 3 <br> R I N G \| N G T O N E I N S TALLATION 

 Don't moveJust listen carefully Where do you think it's coming from?

## No. 4 <br> CUT PIECE

Invite the audience to cut the strings off of instruments
Freeze the sound of each string as it is cut
End when there are no strings remaining and there is nothing left to be found in the drone

## No. 5 <br> MACRO-SLIDE P|ECE

For any instrument(s) with continuously variable pitch

Create drone of a high pitch on your instrument. Very slowly glissando from the lowest octave of that pitch to the highest.

For Example:


## No. 6

## MICRO-SLIDE PIECE



This piece explores the harsh dissonance of micro-tones and attempts to re-cailbrate the listener's ear to hear traditionally "dissonant" intervals (major and minor 2nds) as consonant. Above is the key to reading the staff. The center line represents your starting pitch, which is the player's choice. The space above that is a quarter-step ( +50 cents), the line up in a half-step ( +100 cents), and so on. It is the same system descending down from the middle line. The piece only ranges 1 whole step in each direction.

At the beginning, the player should create a drone. After letting the drone ring for a moment, they should begin playing through the piece. There is no set tempo or duration of each pitch, but the player should take their time moving between each pitch.

The "form" is performed $3 x$ total. The first is played at the same octave as the drone. The following section should be played an octave up, and the 3rd, an octave down from the drone. At the end, allow the drone to ring for a period.

## Recommendations:

Fretted instruments: Use glass slide for glissandi
Strummed Instruments: Tremolo-pick or sustain using Ebow

## No. 6

## MICRO-SLIDE P|ECE

Extremely Slow, Free Time


Drone; continues to end


Repeat form 8 v a and 8 vb ; drone does not change


## No. 7

## WORDS ARE FOREVER

Using an un-synced looper, record a series of phrases you regret saying

Allow loops to build into cacophony.

## Ending 1

Cut off all sound at once or fade out

## Ending 2

Leave loops repeating.
Exit stage.
Leave looper running until audience has left.

## No. 8

# THE BIG BANG INSTALLATION 

Softly sing one note, turn off mic
Process through a chain of several reverbs and delays set to their maximum length feeding back into one another

$$
\text { No. } 9
$$

## A HEAD THAT HEARSEVERTHING

"God, in the beginning, made a head that hears everything" -Nam Nguyen

Place several omnidirectional microphones throughout the room

Give audience member a wireless mic

All microphones will feed to a pair of headphones in the center of the room

The listener is the head

$$
\begin{gathered}
\text { NO. } 10 \\
\text { SCREAM PIECE }
\end{gathered}
$$

Scream until stopped

$$
\begin{gathered}
\text { NO. } 11 \\
\text { THE COMPOSER } \\
\text { IS SLEEP ING } \\
\text { Create an ongoing drone } \\
\text { Sleep }
\end{gathered}
$$

$$
\begin{gathered}
\text { No. } 12 \\
\text { SETUP PIECE }
\end{gathered}
$$

Setup a signifant amount of gear
Tear it down

## No. 13 <br> BARISTAP|ECE

Setup as many variations of amplified coffee makers as possible Brew

